INCLUSIVE GROWTH IN MOZAMBIQUE

- scaling up research and capacity

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The employment journey in Mozambique

Navigating the Gaps between Aspirations and Realities in the School-to-Work Transition

KEY FINDINGS

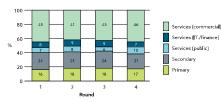
- Many students find themselves facing inactivity, unemployment, and informal work [5 & 8].
- Women in TVET face more obstacles than men in labor transitions [2, 5 & 8].
- Peer salary information significantly influences young people's wage expectations [3].
- Graduates overestimate future earnings due to job mismatches and lack of information [1].

POLICY RECCOMENDATIONS

- Promote gender equality through educational policies, job opportunities, subsidy programs, and instigate cultural shifts against gender discrimination [7 & 8].
- Improve labor market efficiency by providing accurate information about job prospects and earnings
- Forge partnerships between educational institutions, Government Agencies and businesses to support graduates' transition [6].

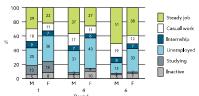
WORK SECTOR

by round for University [5] - Figure 01

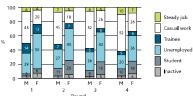


ECONOMIC SITUATION

by round and gender for University [8] - Figure 02

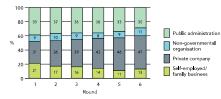


by round and gender for TVET [5] - Figure 03



TYPE OF EMPLOYER

by round (%) for University [8] - Figure 04



REFERENCES

EVIDENCE

TVET [Figure 2 & 3].

[8 & 9].

In Mozambique, economic challenges lead

to a shortage of high-quality jobs, affecting

Training) graduates, with only 1 in 10 TVET

having secured a stable job [Figure 2 & 3]

transitions, with men securing more job opportunities than women, especially in

Despite difficulties, the private sector

remains the preferred employment option for University students, with almost 1 in 5

graduates being self-employed [Figure 4]

The service sector is the main job market

for University graduates, providing more

employment opportunities [Figure 1] [8].

highest sectoral minimum wage [9].

Peer salary information significantly influences young people's wage expectations,

to employment are mainly informal,

for example, personal contacts [8].

reducing distortions by 13pp [3].

The expected average wage exceeds 26,500 MZN, which is 2.5 times higher than the

Currently, the job search strategies that lead

university and TVET (Technical and Vocational

Gender disparities persist in the labor market

- school to-work transition of technical and vocational education discusses in Mozambigue. Gender Inequality in Employment in rambique. South African Journal of Economics, 87(2), 180-199. se, S., Santos, R., & Kinda, G. (2019). Survey on the education objective transitions of University Finalists. see, S., Mambo, F., Mazive, E., Paris, Y., Santos, R., & Xinda, G. (19). Buseline Survey on the School of Work Transitions of















